

## ИННОВАЦИОННЫЕ МЕТОДЫ В ИЗУЧЕНИИ АНГЛИЙСКОГО ЯЗЫКА – САМОАКТУАЛИЗАЦИЯ

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## INNOVATIVE METHODS AT ENGLISH LEARNING - SELF- ACTUALIZATION LEARNING

**Ключевые слова:** профессионально-ориентированное обучение, основной блок, цель обучения языку, аутентичное представление, образовательная деятельность, само-обучение, само-утверждение, само-определение, само-активизация.

**Key words:** profession-oriented learning, basic unit, the target language learning, authentic presentation, educational activities, self-education, self-affirmation, self-determination, self-actualization.

### Abstract

The problem of profession-oriented learning in non-language High school institutions according to Federal State Educational Standards (FSES). We considered this matter as the composition of "The text - is the result of speaking or writing, the product of speech activity, the basic unit communication, which people use in the speech activity process" [1, p. 303]. Thus, any material in audio, video or written format, including formulas, graphs, charts as well as the realities will be the prepared selected text based the target language learning.

**The paper is aimed** at investigating the theoretical fundamentals and ways of practical implementation for learning students profession-oriented studying of texts on science and IT engineering. The paper is based on investigating the process of self-activity.

**Tasks:** To collect the composition of texts as a textbook taking into account all the parameters of the authentic presentation of it with teaching requirements. In our opinion, authentic texts or adapted original texts with the requirements of the learning task are most appropriate in our circumstances.

**Program Guide (innovation-way):**

1. Selection of materials: articles, abstracts in the direction of specialty (reading-recognition)
2. Systematization of materials for reading and understanding (reproduction – for retelling)
3. Selected short texts focused on the profession-selection and systematization for educational activities (modeling).
4. Professionally-oriented vocabulary in practical speech and writing (thematic dictionary).

Teaching materials include not only the authentic materials (written texts and later audio or video), having certain content (content materials), but also exercises and activities to them (process materials), providing practicing speech skills and using them in a situation of communication, simulating natural. In this regard, created exercises and activities contain a problematic situation, which is an incentive to move away from automatically using language skills to the free possession of unplanned communication tools in the context of real life situation.

Exercises and activities are divided into three blocks: pretext (preparatory), text lexis (practice) and post-textual (control).

In our opinion, authentic texts and adapted original texts with the requirements of the training task are the most suitable in our conditions. The choice of carefully structured material, as well as a set of exercises and tasks will increase the level of knowledge of all types of speech activity, including writing skills. Various sources of information were considered with our teacher Olga Ivanovna, as existing textbooks do not meet the requirements of the new standard.

**Conclusion:** Problem of selection and collection of professional-oriented texts in teaching and learning foreign languages is the most significant. This process has encouraged us students to independently study important aspects of the future profession. In the process of creative activity, interests, inclinations, abilities, positive aspects of the Self – concept are formed. This is the self-discovery of the personality by the experience of self-improving activities on self-education, self-affirmation, self-determination, self-regulation and self-actualization. Each of us made up personal map for self-activity at studying for self-learning education.

Now, we present our evaluation map-tables as an application for your attention.

## Literature

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### **My Self-assessment to Self-activate Myself**

*Student: Djulustan Djualov, group IWSS -19-1 NEFU CIT*

| Description of Achievement   | Level reached |      |      |           |
|--|---------------|------|------|-----------|
|  | poor          | fair | good | excellent |
| <ul style="list-style-type: none"> <li>•I can read and understand computer terms.</li> <li>•I can read and understand brief articles.</li> </ul>   |               |      | +    |           |
| <ul style="list-style-type: none"> <li>•I can understand other people's attitude Towards PC programs, etc. and their opinions on advertising.</li> </ul>   |               | +    |      |           |
| <ul style="list-style-type: none"> <li>•I can ask about and explain my preferences regarding the technical items.</li> <li>•I can express my opinion on advertising.</li> <li>•I can make up a PC world list.</li> <li>•I can spell words right.</li> <li>•I can myself text a lab works etc.</li> </ul> |               | +    |      |           |

| Grammar checklist  | Can understand | Can say |
|--|----------------|---------|
| <ul style="list-style-type: none"> <li>•Reporting someone's statements about the present, past and future actions, the difference between the verbs <i>teach</i> and <i>learn, can, may, must</i>;</li> <li>•Understand context of terms.</li> </ul> | +              |         |

| Study Skills   | poor | fair | good | excellent |
|--|------|------|------|-----------|
| <ul style="list-style-type: none"> <li>•How I understand the author's intention and Attitude.</li> <li>•How I interpret audience share diagrams.</li> <li>•How I understand metaphor the author's</li> </ul> |      |      | +    |           |

**Student's comments:** Themes I found most interesting and enjoyable: Grammar – problems consultation, English language First of all this table helps to all who still can't understand English but that obvious, otherwise it can still help people who understands English and English itself is a progressive language. Its changing year by year, every time it gets a new terms and words which we learn need to check their meaning themselves (usually via Internet).

**Teacher's remarks:** Good for you! Well done evaluation.  
Don't be so shy in appreciation of yourself.  
You make your progress in grammar, I see..  
Hope you'll go on your advance in future...!

## My Self-assessment to Achieve My Destination

*Student: Arsen Okhlopkov, group ASITS-19 NEFU CIT*

| Description of achievement  | Level reached  |      |         |           |
|---|----------------|------|---------|-----------|
|   | Poor           | Fair | Good    | Excellent |
| I can read and understand computer terms  |                |      |         | ☆         |
| I can read and understand brief articles.   |                |      |         | ☆         |
| I can understand other people's attitude towards PC programmes, etc. And their opinion advertising. |                |      |         | ☆         |
| I can express my opinion on advertising   |                |      |         | ☆         |
| I can talk about things in sequence.  |                |      |         |           |
| I can make up a PC worldlist  |                |      |         | ☆         |
| Grammar Checklist   | Can understand |      | Can say |           |
| I can talk about difficult sentence   | ☆              |      | ☆       |           |
| I can build complex sentences   | ☆              |      | ☆       |           |
| Study skills  | Poor           | Fair | Good    | Excellent |
| How I recognize propaganda techniques   |                |      |         | ☆         |
| How I understand the author's intention and attitude  |                |      |         | ☆         |
| How I interpret audience share diagrams   |                |      |         | ☆         |

**Student's comment:** My verdict: If I'll train my English for the next year as well, I think, I can achieve my goal as native - English language.

**Teacher's remark:** Well done! Remember, your pronunciation is good and I wish you'd master English as you desire and become the best. Remember your grammar, challenge yourself ... Try to do your progress with your creative practical tasks during studying at college, please. Go on for your future life career!!!