# ПУБЛИКАЦИИ ОСНОВНЫХ РЕЗУЛЬТАТОВ НАУЧНОЙ ДЕЯТЕЛЬНОСТИ СОТРУДНИКОВ ПЕДАГОГИЧЕСКОГО ИНСТИТУТА В РЕЙТИНГОВЫХ ЖУРНАЛАХ, ИНДЕКСИРУЕМЫХ В БАЗАХ ДАННЫХ WEB OF SCIENCE / SCOPUS ЗА ПЕРИОД С 2017 ПО 2020 гг.

1. Vlasova E.Z., Goncharova S.V., Barakhsanova E.A., Karpova N.A., Ilina T.S. Artificial intelligence for effective professional training of teachers in the Russian Federation // Espacios. – 2019. – Vol. 40. База данных: Scopus. Квартиль: Q3.

Аннотация:

The purpose of the article is to propose mechanisms of effective and adaptive training of future teachers to solve problems of their professional activity using a technique based on students’ fulfillment of complex tasks to design knowledge bases of expert systems for learning. The study has proved the viability of the proposed training methodology to be ready for professional activity as a teacher. As a result of its implementation, the willingness of trainees to work in developing creative educational environment has improved.

2. Barakhsanova E.A., Golikov A.I., Sorochinsky M., Nikitina E.V., Lukina T., Ilina E. Implementation of the Master Program «Corporate E-Learning» in the online interaction of Russian Universities // Espacios. – 2018. – Vol. 39. – Iss. 20. База данных: Scopus. Квартиль: Q3.

Аннотация:

In this master program, the authors considered the dynamics of the development of e-learning technologies in the context of online interaction in the electronic educational environment which included the use of cloud infrastructure; the research highlights the large scale and social nature of global networks, the rapid penetration of online technologies into all activities of school teachers, the availability and popularity of online communication and interaction, its specific features, advantages and risks, responsibilities of master students in the global network.

3. Barakhsanova E.A., Nikolaeva A.D., Vlasova E.Z., Golikov A.I., Panina S.V., Prokopyev M.S. International integration movement in quality management of Russian education // Espacios. – 2017. – Vol. 38. Iss. 55. База данных: Scopus. Квартиль: Q3.

Аннотация:

The competency-based approach, notwithstanding all its positive effects on education quality in general, cannot escape problems and difficulties. One of the principal problems is the problem of legal enforceability of the regulations at the local level. The third generation Federal State Educational Standards imply liberalization in the sphere of educational scope and procedures. From the perspectives of procedures, the principle problem of the competency-based approach is represented by its excessive focus on individual unsupervised activities of the students.